Anthony De Prato

K-12 Executive Officer | IB Educator | Japanese Speaker

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GOVERNANCE, OPERATIONS, AND FINANCE

- Fourteen years of K-12 Leadership experience in multi-campus and mixed boarding and day schools
- Enterprise level technology implementation and consultation experience spanning more than five countries and a dozen schools
- Six years of boarding school experience
- Whole school strategic planning and accreditation experience
- Whole school admissions and enrollment planning and data management
- Vendor relationship and contract management
- Emergency Planning and experience in natural disaster situations (Typhoons, Earthquakes, etc)
- K-12 School physical plant management and planning (HVAC, Air Filtration, Etc)
- Currently and routinely manage teams of teachers and technology specialists
- Facilities management and planning
- Finance and budget planning for multiple campuses with complex budgets and projects

WORK HISTORY

2020-Present CHIEF TECHNOLOGY OFFICER

St. Andrew's Episcopal School, Jackson, Mississippi, USA

- K-12 technology leadership
- Developed COVID-19 technology plan for teaching at-home or hybrid
- Personally trained all staff K-12 on new technology needed to support hybrid learning
- Applied for and received over $500,000.00 in funding for various technology, STEM, and technology infused projects
- Planned and built twenty-five next-gen classrooms working with our Development Team and fundraising initiatives
- Restructured and implemented new budget and cash-flow process to accommodate outsourcing initiatives
- Built relationships with local industry leaders to help power the school's initiatives with quality partnerships
- Created a new system for high school students to self-service most of their technology needs
- Provide oversight on all high school e-books and licenses for high value digital resources
- Developed the school's first e-waste management program

2019-2020 DIRECTOR OF EDUCATION TECHNOLOGY

The Episcopal High School Houston, Texas, USA

- Grades 9-12 educational technology oversight
- Managed new STEM space
- Built relationships between the school and external STEM initiatives
- Developed new system for e-book management and workflows working with Pearson and other publishers
- Built the school's first data analytics system with a decade of academic data
- Developed COVID-19 response plan and technology solution for at-home teaching and learning
- Personally trained every member of staff on the new system and conducted on-campus simulations to prepare everyone for the shift in lesson delivery
- Coordinated a small cohort of students to assist in feeding student needs directly back into the at-home learning process for a faster iteration
- Secured all Business Association Agreements from vendors to be fully COPPA, FERPA, and HIPPA compliant so counselors and others could also work remotely

2017-2019 FOUNDING DIRECTOR OF TECHNOLOGY & HIGH SCHOOL VICE PRINCIPAL

St. Johnsbury Academy Jeju, South Korea

- K-12 technology leadership
- High School Vice Principal with oversight on academics, scheduling, testing and behavior
- High School faculty assessment planning and oversight
- Supported Middle and High School students with entrepreneurial capstone projects
- At Risk Student coordinator linking the academic staff with the residential life staff
- High School and Middle School evening study hall coordinator with oversight on students and staff scheduling
- AP Coordinator and AP Exam lead
- Managed both local and expatriate staff
- Residential Life Team member and administrator-on-duty responsibilities for 300+ borders
- Health and Safety Team leader with oversight on emergency evacuation procedures, fire escape procedures, typhoon and inclement weather management, and other duties as assigned
- STEAM Lab coordinator and liaison between the school and local STEM/STEAM initiatives
- Orientation Team member for all new expatriate staff

2013-2017 DIRECTOR OF TECHNOLOGY & SPECIAL PROJECTS

YK Pao Primary School and YK Pao Secondary School, Shanghai, China

- K-12 technology leadership
- K-12 technology curriculum development
- Developed scheduling workflow and training for local staff to learn IB and US Curriculum style scheduling
- Managed both local and expatriate staff
- Planned, implemented, and trained local staff on the school's first modern student information system
- Developed modern reports, data analytics, data exchange process, and scheduling systems to support education and business divisions
- Received recognition from Microsoft for our excellent implementation of services
- Created a holistic system to catalog 8000+ documents in English and Mandarin for a triple accreditation process

- Health and Safety committee member for Western Accreditation process
- Work with the boarding school to develop a custom technology implementation for students, residential life team members, and teachers living on-campus
- Work with boarding school students to build an entrepreneurial engineering hub fully funded through fundraising efforts
- Developed technology recycling and reuse initiative to work with one of China's largest charities to support less privileged schools
- Contributed when possible to the expansion of the CAS program by connecting students to technology related projects
- Orientation Team member for all new expatriate staff

2009-2013 DIRECTOR OF TECHNOLOGY
Dubai American Academy, Dubai, UAE
- K-12 technology leadership
- Managed both local and expatriate staff
- Data interpreter and information exchange manager between the school and local government
- Supported regular accreditation and government oversight processes annually
- Liaison between the GEMS Corporate Technology Department and Dubai American Academy
- GEMS Corporate lead implementation specialist for city wide Bring Your Own Device initiative
- Supported teachers on and off campus through professional development and social activities
- Aided all areas of the IB when required including CAS management
- E-waste recycling leader, with student and community volunteers, recycling over 8 tons of e-waste

2005-2009 IB TEACHER, TECH INTEGRATION & LIVE EVENTS COOR.
Dubai American Academy, Dubai, UAE
- IB Computer Science teacher and K-12 computer science, programming, and robotics curriculum head
- High School technology integration specialist
- Robotics teacher and competitive robotics team coach
- Theater technology coordinator
- Student tech crew sponsor and coordinator
- Tech Connections annual whole city conference coordinator

CULTURAL COMPETENCE
- Taught students, and worked with families, from over 90 countries
- Worked with teachers and staff from more than 15 countries
- Managed multicultural teams in Japan, the United Arab Emirates, China, and South Korea
- Completed *Difficult Conversations* training from Jennifer Abrams
- Completed *LPI 360 Leadership Challenge*, Kouzes Posner
- Studied Japanese as a second language, and worked in a non-English speaking environments

EDUCATION
2002 **MA Educational Technology**, Pepperdine University, CA, USA
1997 **BA Communications**, Thomas More College, KY, USA

1997 **BA International Studies**, Thomas More College, KY, USA

CERTIFICATIONS

2022 **Certified Information Systems Security Professional (CISSP)** - Security and Risk management; Asset security; Security architecture and engineering; Communication and network security; Emergency management and preparedness

2019 **Certified SCRUM Master (CSM)** - Enterprise level project management; Managing self-organizing teams ; building on-going stakeholder relationships

2019 **Federal Emergency Management Agency (FEMA) IS-00362.a** Multihazard Emergency Planning for Schools

2019 **Federal Emergency Management Agency (FEMA) IS-00100.c** Introduction to Incident Command Systems

2019 **Federal Emergency Management Agency (FEMA) IS-00100.c** Introduction to Incident Command Systems

2019 **Federal Emergency Management Agency (FEMA) IS-00200.c** Basic Incident Command System for Initial Response

2016 **Principals' Training Center, London, UK, K-12 International School Administrative Certification** - School Finance; Assessment Planning and Data Management; Teacher Assessment and Human Resource Management; Leadership and Team Dynamics

2014 **Pearson Master Schedule Builder for K-12 Scheduling**, Pearson Sacramento California, California Public School

2007 **Rubicon Atlas Curriculum Planning and Mapping**, Rubicon Atlas, Portland Oregon

PRESENTATIONS

Office 365 Summit, Guangzhou, China, 2017; 21st Century Learning Conference, Hong Kong, 2014; Cloud Computing Conference, Kuala Lumpur, 2012; SMART Cities Conference, Dubai, 2011; 3rd Annual Cloud Computing Conference, Abu Dhabi, 2011; GEMS Education Professional Development Program, Dubai, 2011-2012

PERSONAL INFORMATION

I am married to Kendra Perkins who is a librarian and involved in IB coordination. We have two children, Thomas Banyan De Prato who is four years old and Holly Elise De Prato who was born in May 2022. Kendra and I have lived in four countries and were fortunate to bring Thomas into the world in South Korea. I began working with Japanese students and teachers in the late 1990's through an exchange program at Thomas More College in Kentucky. In 2002, I moved to Japan where I lived for three years. It was my first expatriate experience. I studied Japanese in Japan during that time and worked in the public school system in Gifu and Aichi-ken. My interests outside of work are centered around my family and spending time showing the world to my children. We spend the majority of every day outside and constructing knowledge by building and breaking things.